

The Dion's Tour

Guide for Facilitators

Program Overview

Dion's is pleased to provide your students with *The Dion's Tour*. This program provides students in grades Pre-K-5 with an opportunity to apply what they are learning in the classroom to real-life experiences through involvement in a number of hands-on activities. *The Dion's Tour* includes two facilitator-taught lessons along with a tour of a Dion's restaurant. In addition, each student will receive a workbook containing a number of activities designed to reinforce the knowledge and skills necessary to demonstrate mastery of educational standards in the subjects of English/language arts and mathematics as well as in other subject areas including science and social studies. Separate workbooks have been developed for students in grades Pre-K-2 and students in grades 3-5.

In lesson one, Pre-K-2 students complete an activity that introduces them to the pizza ingredients they will see used during their Dion's tour and reinforces the development of fine motor skills. Students in grades 3-5 will complete a job resume designed to introduce them to the steps necessary to obtain a job. In addition, all students will complete an activity that introduces them to the five food groups and requires them to categorize pizza ingredients into those groups. This lesson also provides the information necessary to prepare for the tour.

The Dion's Tour provides the opportunity for students to see how a business operates. When students arrive at Dion's, they will each receive a workbook and then be introduced to their tour guide. The tour guide will provide an overview of what students will do while they are at Dion's. As part of the overview, the tour guide will reinforce the concepts students learned during the first lesson. Depending on the number of students participating in the tour, the guide will take all of the students through the restaurant in one group or break the students into two or more groups. If that is the case, one group will tour the restaurant while the other group completes activities in their workbook. Following the tour, students are served a pizza lunch. Each student will receive a t-shirt as they leave the restaurant.

Lesson two is taught following the tour and is designed to reinforce the students' Dion's experience. The lesson begins with a guided discussion designed to let students identify what they saw while on the tour. They will be asked to explain how what they saw applies to their understanding about the jobs people do and the importance of doing well in school in preparation for a future career. Following this discussion, students will complete selected activities included in the workbook they received while at Dion's. In order to complete the second lesson, collect the workbooks from each student at the conclusion of the Dion's tour.

Extended learning activities are also included for use at the discretion of the facilitator to provide students with opportunities to reinforce the concepts they have learned through the program.

As a result of their completion of the two classroom lessons and tour of the Dion's restaurant, students will:

- Apply the English/language arts, mathematics, science and social studies knowledge and skills they are learning in school through hands-on activities.
- Understand that developing knowledge and skills in all of the subjects they learn in school are important for success later in life.
- Understand that there are many different jobs that are carried out in a business.
- Learn that businesses obtain the resources they need to make their products from all over the country and around the world.
- Develop an understanding of how a business operates.
- Learn that the foods they eat are categorized into a number of groups and that nutritional health can be achieved by eating a balanced diet from those food groups.

What to Expect At Dion's

Through *The Dion's Tour*, Dion's offers an educational and fun opportunity for children Pre-K through 5th grade to take a behind-the-scenes look at our restaurants. The tours are conducted by a dedicated tour guide and occur prior to store openings at 9:30 am. During the tour, students learn about food groups, safety and teamwork. The children even get to help make some pizza. After the tour is complete, the students are fed pizza in our dining room.

The Dion's Tour Guide for Facilitators

Session One – Getting Ready for the Tour!

Overview

This lesson involves students in activities that will prepare them for the Dion's tour they will take as part of *The Dion's Tour* program.

Objectives

The students will be able to:

- Demonstrate an understanding of math concepts by counting the number of pizza toppings illustrated on a worksheet and writing those numbers next to the name of each topping. (Pre-K-2)
- Successfully perform a motor skills activity by coloring, cutting out, and pasting illustrations of pizza toppings on a worksheet. (Pre-K-2)
- Complete a writing activity by developing a personal résumé. (3-5)
- Identify the five food groups and place different pizza ingredients into the correct group. (Pre-K-5)

Preparation

Prior to presenting this lesson:

- Review the lesson to become familiar with the information you will be providing to students.
- Review the activities students will complete as part of the lesson and determine whether any modifications need to be made relative to the age and abilities of your students. For example, some kindergarten students may have difficulty using scissors to cut out pictures of pizza toppings. If that is the case, you may need to pre-cut some of the ingredients for them.
- Obtain the materials that students will use to complete the activities included in the lesson.
- A key component of *The Dion's Tour* program is the tour of the Dion's kitchen. In order to make this part of the program run as smoothly as possible, make certain the process required by your school or organization for student field trips has been completed so everything will be in order prior to the date of your students' visit to Dion's.

Recommended Time

This lesson typically takes 45 minutes to complete.

Materials

- What's Your Slice? Worksheet (Pre-K-2)
- Crayons, Colored Pencils and/or Color Markers (Pre-K-2) (not included)
- Scissors (Pre-K-2) (not included)
- Paste or Glue (Pre-K-2) (not included)
- Personal Résumé Form (3-5)
- Pencils (3-5) (not included)
- Food Group Matching Game (Pre-K-2)

Presentation

Introduction (5 minutes)

Tell students they will be visiting Dion's to learn about how a pizza business operates. Let them know they will be completing two activities to help them get ready for the tour.

Ask students to raise their hand if they have eaten at Dion's or another pizza restaurant. Call on a few students and ask them to identify one thing they saw the employees doing.

Some of the responses may include taking orders, making pizza, calling customers to the counter to pick up completed orders, or cleaning tables. Unless identified by students, point out that most restaurants have a manager that supervises all of the workers to make sure everything runs smoothly. Other jobs that are not as visible but are very important, are the trainers, the people that purchase ingredients, workers that prepare food in the kitchen, employees that wash dishes, and those that clean the restaurant after closing.

Ask students which job they would like to have if they worked at a pizza restaurant. Call on a few students to share their answers. Let them know that a lot of students work part-time at a restaurant while they are in high school as a way to gain work experience and earn money. Tell them to pay attention to what each worker is doing while they tour Dion's so they can gain a better understanding of the tasks being performed.

Pre-K-2 Student Activity – What's Your Slice? (20 minutes)

Tell students they will be completing an activity that will help them prepare for some of the things they will see while on their Dion's Tour.

Provide each student with a *What's Your Slice?* worksheet and ensure each student has crayons, colored pencils and/or color markers; a pair of scissors; and paste or glue.

Let the students know they will be seeing a lot of different types of pizza toppings while they are on the tour. Ask them what they like on the pizzas they eat at home or when they

eat at a restaurant. Some of the toppings they may identify include cheese, pizza sauce, sausage, pepperoni, mushrooms, tomatoes, bell peppers, pineapple, onions, and olives.

Tell the students they are going to complete an activity that will include counting the number of pizza toppings included on their worksheet and writing the number of each next to the name of that topping.

Explain that after they count and record the number of toppings they see on the worksheet, they are going to color each of the toppings and cut out the ones they like to eat on their pizza. Let students know they will be pasting their favorite toppings to the pizza slice on the worksheet. Tell them they should color the slice and then paste the toppings to the slice.

Walk around the room to monitor each student's progress as they complete the activity, helping individual students as needed.

After completing the activity, ask a few students to share their slices with the rest of the class. Point out the variety of toppings that students chose for their slices to reinforce that it is important for a restaurant business to provide a variety of options for its customers in order to meet their wants and needs. Suggest that students ask which pizza toppings are the most popular when they go on their Dion's tour.

This activity should take 20 minutes to complete. However, depending on the age and ability of your students, more or less time can be taken to complete the worksheet.

3-5 Student Activity – Completing a Personal Résumé (20 Minutes)

Ask students what kind of work they do either around the house or in the community. Some examples might be cleaning their rooms, washing dishes, taking out the trash, volunteering in their community, or helping their parents with other tasks.

Explain that the tasks they do around the house or in their community provide experiences that will be helpful as they get older and apply for jobs.

Let students know that most employers ask their prospective employees to complete a job application and/or submit a personal résumé when applying for a job. Explain that a personal résumé is a document that summarizes their education, work experiences, and other skills that have prepared them for a particular job for which they might apply.

Tell students they will be completing their own personal résumé then provide each student with a copy of the Personal Résumé form.

Review the questions contained on the Personal Résumé form with students to make sure they understand what is being asked of them as they complete the activity.

After answering any questions raised by students, have them begin completing the resume. Walk around the room to monitor students' progress as they complete the activity, answering questions and helping individual students as needed.

While on the tour, encourage students to pay attention to the tasks employees at Dion's are carrying out as they do their jobs. Also, encourage them to ask their Dion's Tour Guide to identify the most important knowledge and skills they would need to possess if they worked at Dion's.

This activity should take 20 minutes to complete. More or less time can be taken for its completion based on the abilities of your students.

Pre-K-5 Activity – Learning About the Five Food Groups (15 minutes)

As a final activity, students will learn about the five food groups.

Tell students that learning about the different food groups and the types of food that fall within each is important to know because the key to eating well is to enjoy a variety of nutritious foods from each of those five groups.

Write the names of the five food groups on the chalk or white board with space underneath to write examples of foods that fall within each group.

Fruits
Vegetables
Grains
Protein
Dairy

Call on students and ask them to identify a food item and the group in which it belongs. Provide examples if students are unable to identify one or two foods for each group.

Let students know that foods are grouped together because they provide similar amounts of the key nutrients. For example, the key nutrients of the Dairy Group include calcium and protein, while food included in the Fruit Group are a good source of vitamins. (This may be a difficult concept for some students. Check for understanding by asking students to put in their own words the concepts of healthy eating.)

Explain that in order to meet the requirements for good health, they should eat a variety from each of the five food groups.

Explain that understanding the five food groups will be important as they tour Dion's. Dion's takes the nutritional value of the ingredients they include in the salads, subs, and pizzas they prepare seriously.

Provide each student with a copy of the Food Group Match Game.

Take one of the ingredients from the list of foods and ask students to identify its food group. Have students draw a line between that ingredient and the food group. Continue by naming

one or two other ingredients, have students identify the food group they are part of, and have them draw a line between that ingredient and its food group.

Instruct students to complete the remainder of the Food Group Match Game on their own. Walk around the room to monitor students' progress as they complete the activity, answering questions and helping individual students as needed.

Students should take about 10 minutes to complete the remainder of this activity. More or less time can be taken for its completion based on the abilities of your students.

Following completion of the match game, go down the list of foods and identify the group in which each one falls.

Summary and Review (5 minutes)

Ask students if they have any questions about the activities they completed during the lesson. By the raise of hands, call on students to identify one thing they learned from the lesson they didn't know before.

Tell students the activities they completed during this lesson will help them understand what they will see when they participate in the Dion's Tour. Let students know when they will be taking the tour. If not already taken care of, provide students with any documents your school requires for obtaining parental permission for their participation on the tour.

The Dion's Tour

Guide for Facilitators

Session Two – What Did You Learn?

Overview

This lesson provides an opportunity to guide students through a discussion of their tour experience. Through this discussion, students will share what they saw during their tour of Dion's as well as their observations regarding the tasks they saw Dion's team members completing while they did their jobs. As part of the lesson, students will also complete selected activities from *The Dion's Tour Student Workbook*. Based on the activities selected for students to complete, English/language arts, mathematics, science and/or social studies concepts and skills important to their overall education will be reinforced.

Objectives

The students will be able to:

- Explain what they saw during the tour of Dion's through a class discussion.
- Describe some of the tasks they saw Dion's team members carrying out while they did their jobs and relate their observations to their own career preparation.
- Demonstrate their understanding of English/language arts, mathematics, science, and/or social studies concepts through the completion of workbook activities.

Preparation

Prior to presenting this lesson:

- Review the contents of the lesson in preparation for presenting it to students.
- Prepare the materials students will use during the lesson.
- Review the activities included in *The Dion's Tour Student Workbook* and select those you would like students to complete during the lesson. The activities included in each workbook relate to the following subject area concepts:
 - Pre-K-2 Workbook Activities
 - Page 1 – Motor Skills (coloring)
 - Page 2 – Mathematics (addition)
 - Page 3 – English/language arts (letter recognition)
 - Page 4 – English/language arts (writing)
 - Page 5 – Mathematics (money recognition)
 - Page 6/7 – Social Studies (identifying US states)
 - Page 8 – English/language arts (spelling)
 - Page 9 – Science (food groups)

- Page 10 – Observation Skills (matching like objects)
- Page 11 – Reasoning Skills (sequencing events)
- Page 12 – Mathematics (addition)

- 3-5 Workbook Activities
 - Page 1 – Motor Skills (drawing)
 - Page 2 – English/language arts (spelling)
 - Page 3 – English/language arts (spelling)
 - Page 4/5 – English/language arts (vocabulary)
 - Page 6/7 – Social Studies (identifying US states)
 - Page 8 – Science (food groups)
 - Page 9 – Mathematics (division)
 - Page 10 – Mathematics (addition, multiplication)
 - Page 11 – English/language arts (creative writing)
 - Page 12 – Mathematics (fractions)

Recommended Time

This lesson typically takes 45 minutes to complete.

Materials

- *The Dion's Tour* Student Workbook
- Crayons, Colored Pencils and/or Color Markers (crayons will be provided by Tour Guides)
- Pencils (provided by Tour Guides)

Presentation

Introduction (10 minutes)

Begin the lesson by calling on students to share one thing they remember seeing while on the Dion's Tour. Ask why the thing they identified was memorable to them.

Next, ask students what kind of tasks they saw Dion's team members carrying out as they did their jobs. Ask if they could work at Dion's and had a choice of any job they wanted, what job would they choose? Have them explain why they would choose that job.

Ask students what kind of knowledge and skills they would need to be successful at the jobs they identified. Tie their responses to the importance of doing well in school. Tell them a good education is the key for pursuing a career and obtaining future employment. Steer the discussion to the steps they need to take to prepare for careers they might like to pursue.

Activity (30 minutes)

Start this part of the lesson by giving students their workbooks.

Depending on the skills you would like students to focus on during the lesson, select one of the workbook activities for students to complete. Ask students to turn to that page, and provide them with the instructions they need to complete the activity.

Walk around the classroom while students are working on the activity to monitor progress and help those who may be having difficulty. (Because the activities included in the workbook were developed to address the knowledge and skill abilities of a range of student grade levels, it may be necessary to modify activities to match the particular abilities of the students in your classroom.)

Depending on available time, select a second activity to have students complete. Ask students to complete a third activity if time allows.

Prior to the end of the time available, have students share the results of their work on the activity or activities completed during the lesson with the rest of the class. Provide feedback based on the information students share.

Summary and Review (5 minutes)

Call on students to share the most memorable thing they are taking away from *The Dion's Tour* program.

End the lesson by reinforcing the importance of doing well in school in order to obtain the knowledge and skills they will need for future success.

Extended Learning Opportunities

There are a number of ways in which the concepts and skills introduced through *The Dion's Tour* program can be extended beyond the scope of this lesson. Some of those extended learning opportunities can include:

- Completion of the activities remaining in the workbook that were not completed during the Dion's Tour or during lesson two.
- Using the tour of Dion's as a point of reference for additional career exploration activities.
- Asking students to write a thank-you note to their Dion's tour guide or other members of the Dion's team they interacted with during the tour.
- Having students visit the Dion's website to explore some of the nutritional information identified for the different food products that can be purchased at a Dion's Pizza restaurant.



Personal Résumé

A résumé is a short summary of your work experience and qualifications. Create your own personal résumé by filling in the blanks.

Your Name

Address

City State Zip

Telephone

Position Sought: _____
(A job you might want to have)

Abilities and Talents: List positive character traits and tasks in which you perform well.
For example: good listener, reliable, computer skills, good in math, great speller.

- _____
- _____
- _____
- _____

Achievement and Awards: List awards you have received and when. For example: Honor Roll for 3rd grade, Perfect Attendance 1st grade, Scouting Award 2015, or 2nd grade Citizenship Award.

- _____
- _____
- _____

Work Experience: List jobs you had or currently have. For example: dog walker, babysitter, lawn mower, shoveling snow. These do not have to be jobs for which you receive pay.

- _____
- _____

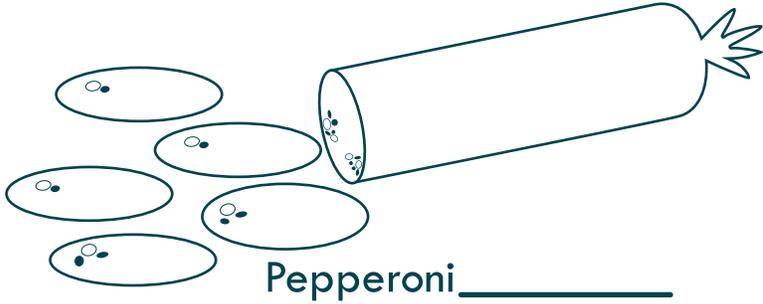
Education: _____
Grade Name of School

References: List people who will say good things about you.

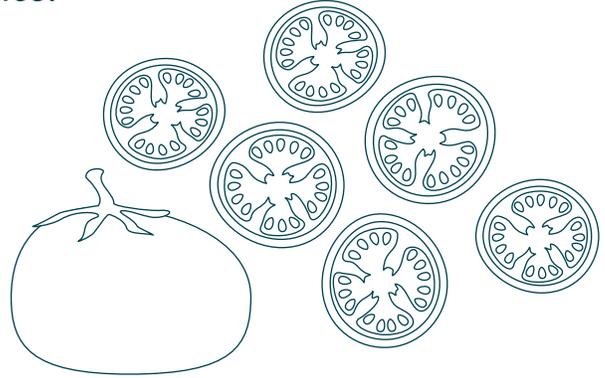
- _____
- _____

WHAT IS ON YOUR SLICE?

Count each topping and write the number next to its name. Color the toppings. Cut out the toppings you want and glue them to your pizza slice.



Pepperoni _____



Tomatoes _____



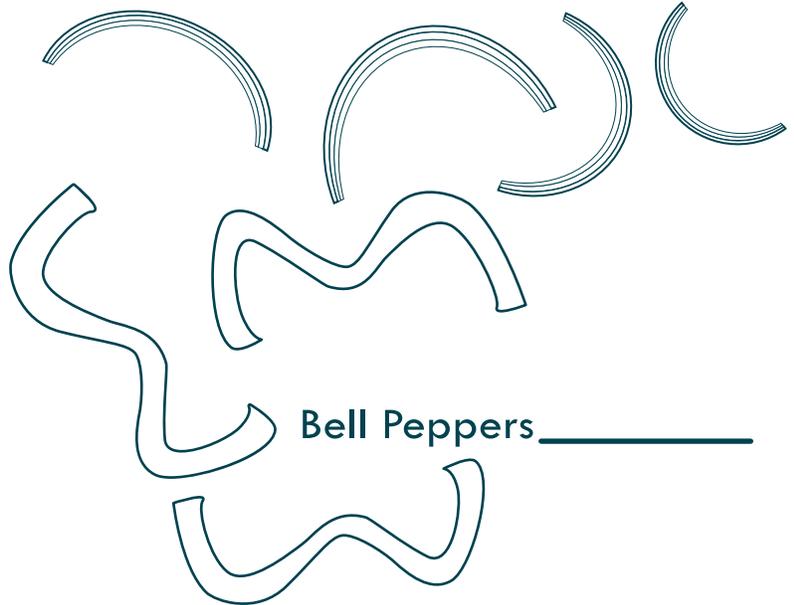
Mushrooms _____



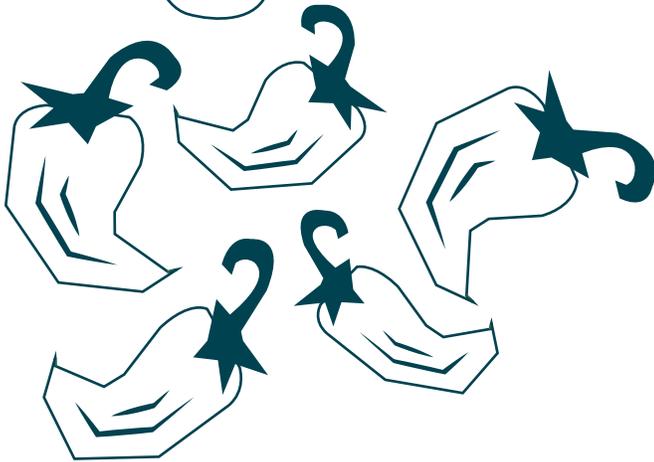
Onions _____



Olives _____



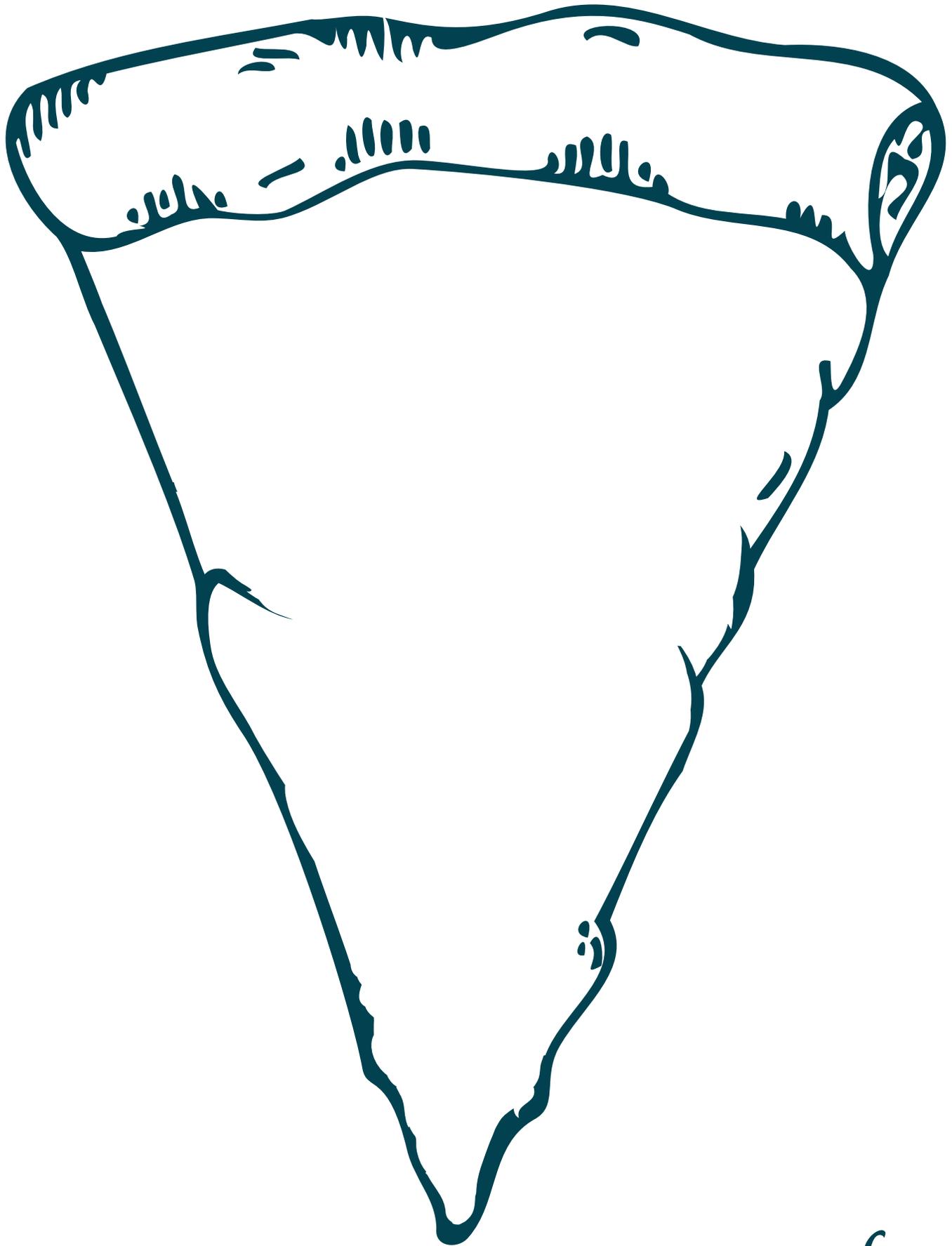
Bell Peppers _____



Green Chile _____



Anchovies _____



FOOD GROUP MATCH GAME

Draw a line between each pizza ingredient and its food group.

Ham

Pineapple

Pizza Dough

Mushrooms

Pepperoni

Onions

Bell Peppers

Mozzarella Cheese

Anchovies

Tomatoes

Chicken

Sausage

Olives

Jalapeños

Bacon

Green Chile

Turkey

Provolone Cheese

Ground Beef

Fruits

Vegetables

Grains

Proteins

Dairy